



INDIAN SCHOOL MUSCAT
SENIOR SECTION
DEPARTMENT OF COMMERCE AND HUMANITIES
CLASS XI

SYLLABUS & BLUE PRINT FOR FINAL TERM EXAMINATION- 2018

ECONOMICS (CODE : 030)

UNITS		MARKS
PART A	STATISTICS FOR ECONOMICS	
1	Introduction	13
2	Collection, Organisation and Presentation of Data i. Collection of Data ii. Organisation of data iii. Presentation of data	
3	Statistical tools and interpretation i. Measures of central tendency ii. Measures of Dispersion iii. Correlation iv. Index numbers	
	Total Marks	40
PART B	INDIAN ECONOMIC DEVELOPMENT	
4	Development experience (1940-90) and Economic Reforms i. Indian economy on the Eve of Independence ii. Indian economy 1950-90 iii. Economic Reforms 1991	12
5	Current challenges facing Indian Economy i. Poverty ii. Human Capital Formation iii. Rural Development iv. Employment, Growth Informalisation and other Issues v. Infrastructure vi. Environment and Sustainable Development	20
6	Development experience of India: A comparison with neighbours	8
	Total Marks	40
	Theory Paper (40+40)=80 Marks	
PART C	Project Work	20
	Total Marks	100

Question Paper Design ECONOMICS (Code No. 030) Class XI

(2017-18) March 2018 Examination

Marks 80

ECONOMICS (030)

Duration: 3 Hrs

S. No.	Typology of Questions	Very Short Answer/ MCQ 1 Mark	Short Answer I 3 Marks	Short Answer II 4 Marks	Long Answer 6 Marks	Total Marks	%
1	Remembering - (Knowledge based Simple recall questions, to know meaning of specific facts, terms, concepts, principles, or theories; Identify information)	2	-	2	2	22	27%
2	Understanding - (Comprehension—to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	2	1	2	1	19	24%
3	Application - (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem)	2	1	1	1	15	19%
4	High Order Thinking Skills - (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources)	1	1	1	1	14	17%
5	Evaluation and Multi-Disciplinary (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	1	1	-	1	10	13%
	TOTAL	8x1=8	4x3=12	6x4=24	6x6=36	80(24)	100

*There will be Internal Choice in questions of 3 marks, 4 marks and 6 marks in both sections (A and B).

*(Total 3 internal choices in section A and total 3 internal choices in section B).

